

## ABSTRAK

**HUBUNGAN PENGALAMAN PPL 2, PRESTASI BELAJAR MAHASISWA  
DAN LATAR BELAKANG PEKERJAAN ORANG TUA DENGAN MINAT  
MENJADI GURU AKUNTANSI MAHASISWA ANGKATAN 2015  
PROGRAM STUDI PENDIDIKAN AKUNTANSI UNIVERSITAS SANATA  
DHARMA YOGYAKARTA**

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2019

Penelitian ini bertujuan untuk mengetahui: 1) hubungan positif pengalaman PPL 2 dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma, 2) hubungan positif prestasi belajar dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma, 3) hubungan positif latar belakang pekerjaan orangtua dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma.

Penelitian ini adalah penelitian korelasional. Sampel penelitian ini adalah mahasiswa Program Studi Pendidikan Akuntansi yang berjumlah 75 mahasiswa. Data dikumpulkan dengan kuesioner dan dokumentasi. Hipotesis diuji menggunakan korelasi *Pearson Product Moment*, *Spearman Rank* dan *Kendall tau-b*.

Hasil penelitian menunjukkan bahwa: 1) terdapat hubungan positif pengalaman PPL 2 dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma angkatan yang ditunjukan dengan nilai *Pearson Correlation* = 0,307 dan nilai *Sig. (1-tailed)* = 0,004; 2) tidak terdapat hubungan positif prestasi belajar dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma yang ditunjukan dengan nilai *Correlation Coefficien* = - 0,18 dan nilai *Sig. (1-tailed)* = 0,438; 3) tidak terdapat hubungan positif latar belakang pekerjaan orangtua dengan minat menjadi guru akuntansi mahasiswa Pendidikan Akuntansi angkatan 2015 Universitas Sanata Dharma yang di tunjukan dengan nilai *Correlation Coefficien* = 0,19 dan nilai *Sig. (1-tailed)* = 0,424.

## ABSTRACT

**THE RELATIONS BETWEEN THE EXPERIENCE OF TEACHING PRACTICE, LEARNING ACHIEVEMENT AND PARENTS' OCCUPATION BACKGROUND AND INTEREST OF BEING AN ACCOUNTING TEACHERS OF 2015 STUDENT BATCH OF ACCOUNTING EDUCATION STUDY PROGRAM OF SANATA DHARMA UNIVERSITY YOGYAKARTA**

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*The goals of this research is to find out: 1) the positive relations between experience of teaching practice and interest of being an accounting teacher of 2015 student batch of Accounting Education Study Program of Sanata Dharma University; 2) the positive relations between learning achievement and interest of being an accounting teacher of 2015 student batch of Accounting Education Study Program of Sanata Dharma University; 3) the positive relations parents' occupation background and interest of being an accounting teacher of 2015 student batch of Accounting Education Study Program of Sanata Dharma University.*

*This research is a correlational research. The samples of this research were 75 students of Accounting Education Study Program. The data were collected by questionnaires and documentation. Hypothesis was examined by using Pearson Product Moment Correlation, Spearman Rank and kendall Tau-b.*

*The results show that: 1) there are positive relations of the experience of teaching practice and the interest of being an accounting teacher of 2015 student batch of Accounting Education Study Program of Sanata Dharma University which was shown by the Pearson correlation value = 0.307 and the Sig. (1-tailed) = 0.004; 2) there is no positive relation of learning achievement and the interest of being an accounting teacher of 2015 student batch of Accounting Education Study Program of Sanata Dharma University as indicated by the value of Correlation Coefficien = - 0.18 and the Sig. (1-tailed) = 0.438; 3) there is no positive relation parents' occupation background and the interest of being an accounting teacher for 2015 student batch of Accounting Education Study Program of Sanata Dharma University which is indicated by the value of Correlation Coefficien = 0.19 and the Sig. (1-tailed) = 0.424.*